



## Homework Policy

### Introduction

It is intended that the work set will achieve the following whole aims:

1. To reinforce work covered within the class.
2. To revise work previously covered.
3. To consolidate children's learning.
4. To help form disciplined attitudes to working at home including self-motivation and perseverance.
5. To encourage children to address themselves to the process of organisation of work at home. To work within a time limit and develop the discipline of handing work in on time.
6. To involve parents in the work that children are doing in school and so further encourage effective home/school links, so that the school and home form a working partnership to improve individual achievements.
7. To help parents to be aware on an on-going basis of the standards that their child is attaining.
8. To prepare children for a 'formal' homework system at KS3.
9. To provide further opportunities to develop Key Skills at home.
10. To encourage and foster equal opportunities for all irrespective of gender, origin, race, SEN or social group.

⊙Homework for every class, linked to work undertaken in the class each week will be available on the school's website every Friday (LRB pupils' homework issued via home/school link book):

- 1 piece of literacy based work
- 1 piece of numeracy based work

(Either may be take the form of accessing on-line content. There will be balance over the course of a term of web based content and written content)

⊙All homework is to be returned by the following Friday

⊙All homework will be differentiated

⊙All homework will be acknowledged (e.g. with a tick , mark, comment, sticker etc.)

### Foundation Phase

- a) Close home/school links exist at this stage and it is intended to involve parents as fully as possible in their child's education. This will be done partly through a Home/ School Reading Structure whereby books are taken home for the child to read with the parent. These books are not the actual books the child reads in school but are from a structured reading scheme running parallel to the main school scheme. Parents and class teachers monitor progress through this.
- b) Phonic or spelling lists can be sent home in addition to reading books.

## **Key Stage 2**

- a) Home Reading programmes that are established at FP continue in KS2 for those pupils who require them.
- b) The main focus of the work sent home will be literacy and numeracy although at times other curriculum areas will be included.

It may prove necessary at times for a class teacher to give an individual child some extra work at home. This may be because:

- a) The child has not completed a task set in school through inappropriate use of time.
- b) The child has not grasped a particular concept and therefore needs reinforcement.
- c) The child needs constant practice in developing a skill – e.g. handwriting.

This system must remain flexible and at the discretion of the class teacher.

At the beginning of each term, teachers will give parents details of the type of class work that will be undertaken, via the Curriculum Flyer available on the school website. Teachers will answer any queries or concerns parents might have about how they can support their child.

It is hoped that the school's policy of working at home will help each child to develop a disciplined approach to work with the support of their parents, and will further parental involvement in the child's progress at school. It is also hoped that it will contribute to the school's overall aims of achieving learning for life.

Rogerstone Primary School recognises that "home time" is an important part of "family time", and as such, homework tasks are not compulsory. Pupils will never be criticised for not completing it. Completion of homework will be encouraged and celebrated in school. The completion of homework **MUST** never cause family anxiety.

This policy has been produced as a result of consultations with parents, pupils and teachers.

Implementation of this policy will be monitored by the School's Leadership Team.