

## CONTINUOUS LEARNING

---

**This information has 2 elements:**

- 1. Homework**
- 2. Home learning**

**Homework** is the weekly work provided by the class teacher.

**Home learning** is the daily work provided by the class teacher in the event of a contact group being absent from school.

## HOMEWORK

---

### Introduction

It is intended that the work set will achieve the following aims:

1. To reinforce and revise work already covered in the class.
2. To consolidate pupils' learning.
3. To form disciplined attitudes to working from home including self-motivation and perseverance.
4. To involve parents in the work that children are doing in school and so further encourage effective home/school links.
5. To provide opportunities for pupils to develop Key Skills such as Numeracy and Literacy.

### We will:

- Use Seesaw to set homework for foundation phase pupils.
- Use Google Classroom to set homework for key stage 2 pupils.
- Set homework by 4.30 on a Friday afternoon.
- Ensure work set is related to skills taught during the week.
- Ensure 1 literacy and 1 mathematics task is set weekly.
- Ensure homework is differentiated for the needs of the pupils
- Acknowledge all homework.

Nursery – “homework” is not set for nursery pupils. We encourage families to engage with their children by:

- Reading to them/with them

- Talking to them/with them
- Playing games with them
- Developing fine motor skills by encouraging them to cut paper, use playdough etc.

Rogerstone Primary School recognises that 'home time' is an important part of family life and as such, homework tasks are not compulsory. Pupils will never be criticised for not completing homework, however completion of homework will be encouraged as, in the current climate, children may need to be completing work at home daily in the event of self-isolation.

The completion of homework **MUST** never cause family anxiety.

## **HOME LEARNING**

---

### **Rationale**

Rogerstone Primary School is committed to providing an appropriate and high quality education to all the children during term time. This includes at times when contact groups may not be able to attend school due to unforeseen circumstances such as, a year group being affected by a positive case of COVID 19.

### **Approach**

We will adopt a blended approach to Home Learning that combines distance, digital and online learning experiences. The differentiated learning opportunities will be provided for will be directly related to National Curriculum.

### **Aims of Home Learning**

- 1) To ensure pupils have daily opportunities to learn and apply new skills.
- 2) To ensure pupils maintain regular contact with their teachers through feedback and feedforward opportunities.
- 3) To provide teaching and follow-up activities which can be accessed independently where possible.

### **To ensure continuous learning we will:**

- 1) Use Seesaw (foundation phase) and Google Classroom (key stage 2) to launch lessons.
- 2) Ensure new skills are taught in line with curriculum guidance.
- 3) Ensure 1 literacy and 1 numeracy lesson is available daily

- 4) Ensure 1 topic related activity is available weekly.
- 5) Use a range of recorded video instruction, voice messages and written tasks via Seesaw and Google Classroom to support learning.
- 6) Give feedback on all pieces of work submitted including opportunities to move learning to the next stage. There is no expectation to comment on extra work the pupils may choose to add.
- 7) Accept, where appropriate, written tasks completed on paper and uploaded via a photograph (rather than trying to use Seesaw on a small device where handwriting would be difficult).
- 8) Ensure activities are differentiated to meet the needs of all pupils

To ensure continuous learning, pupils will

- 1) Complete all tasks daily.
- 2) Submit their work via See-Saw/Google Classroom by 3pm each day to allow the teacher to respond the same day.
- 3) Use the chat facility to ask appropriate questions about the given tasks and respond appropriately to comments made by teachers.
- 4) Complete the tasks set for them and not others!