

Rogerstone Primary School PDG Plan 2019 – 2020

Revised Approved 1:		FSM Plasc 2016:		34		EYPDG		7,700		10,000	
Revised Approved 2:						Sch_Rev		0		0	
						Total		233,164		238,100	
National Mission	Ref: SDP	Estyn	Planned Activity (what are you going to do?)	Success Criteria / Targets	Funding Source	PDG -Sutton Toolkit			Type of Spend 5f's	Planned Cost	
						Strand	Imp M	KS3			
Excellence, Equity and Wellbeing	KP1	IA1	Reading interventions for FP	All pupils make expected progress, 90% achieve	PDG	Early years interve	5	No	Resource	10,000	
Excellence, Equity and Wellbeing	KP2	IA1	Numeracy interventions for Y1	All pupils make expected progress, 90% achieve	PDG	Early years intervention	5	No	Resource	5,000	
Excellence, Equity and Wellbeing	KP2	IA1	Numeracy interventions for Y2	All pupils make expected progress, 90% achieve	PDG	Early years intervention	5	No	Resource	7,000	
Excellence, Equity and Wellbeing	Kp1 KP2	IA1	Targeted Reading intervention for Reception, Targeted Numeracy intervention for Reception	All pupils make expected progress, Identified pupils are prepared for Y1	EYPDG	Early years intervention	5	No	Resource	10,000	
Transformational Curriculum	KP6	IA2	Developing life skills within LRB including cooking, gardening and life trips. Developing social skills and communication.	LRB pupils are able to complete basic life skills eg make a sandwich with developing independence in line with their needs and improved communication and social skills	PDG	Social and emotional learning	4	No	Resources	3,000	
High quality education profession	KP6	IA2	Complete Attachment Awareness training for Identified staff member	Staff member is able to support Identified vulnerable pupil using specific approaches and support the wider needs of the class	PDG	Social and emotional learning	4	No	Release	500	
Transformational Curriculum	KP6	IA3	Identified pupils across the whole school work with external music professional to develop and write a school song based on the vision and ethos of the school	Whole school song is created that represents Rogerstone Primary	PDG	Collaborative learning	5	No	Remuneration	400	
High quality education profession	KP1	IA1	Identified pupils in KS2 receive bespoke reading, comprehension and oracy interventions	Identified pupils meet teacher assessments. Identified pupils have increased confidence in strategies and comprehension of a range of texts. Identified pupils are able to discuss the texts and can answer a wide range of higher order questions regarding text	PDG	Reading comprehension strategies	5	No	Remuneration	12,400	