

Pupil Development Grant School Statement

This statement details our school's use of the PDG for the 2024 to 2025 financial year.

It outlines our strategy, how we intend to spend the funding in this financial year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Rogerstone Primary
Number of learners in school	500
Proportion (%) of PDG eligible learners	17%
Date this statement was published	May 2024
Date on which it will be reviewed	May 2025
Statement authorised by	S Rayer
PDG Lead	M Dunn
Governor Lead	M Batten

Funding Overview

Detail	Amount
PDG funding allocation this financial year	£55,261
EYPDG funding allocation this financial year	£14,950
Total budget for this academic year	£70,211

Part A: Strategy Plan

Rogerstone Primary: Grant Planning - Financial Year 2024/2025													Failure to comply with non-negotiables, financial audit regulations will result in the grant being recovered from the school		
Ref. SDP	Estym	Planned Activity (what are you going to do?)	Success Criteria / Targets	EAS or LA Led Grant	Funding Source	(EY) PDG requirement (Only)		KS3 Only	Spend Type	Planned £	Time Scale / Date		Progress (RAG)	Notes	
						Strand	Imp Mths				From	To			
6	KP1	IA1	Bespoke intervention to support identified individuals, including eFSM, with reading development, strategies and comprehension. Interventions delivered daily and in general on a 1:1 basis. Intervention staff and class teachers work closely to share progress and concerns	All pupils make expected progress with reading from their identified starting point	LA	PDG Grant				Grant Funded Post	30,000	Apr-24	Mar-25		
7	KP1	IA1	Embed Trauma training as a whole school approach, including the development and use of outdoors to support wellbeing. TLR 3 developing and monitoring use of outdoors. PL meetings consolidate whole school language and approaches to support groups and individual pupils	Wellbeing resources effectively used to support individuals and groups within class. Wellbeing surveys indicate most pupils feel safe and happy in school and know who to talk to if worried. Tracking system is updated and supports individuals. Parents are engaging with school when they are concerned about their child	LA	PDG Grant				Professional Learning	10,000	Apr-24	Mar-25		
8	KP1	IA1	Developing life skills within LRB including cooking, gardening and life trips. Developing social skills, play skills and communication. Supporting eFSM, SGO and CLA pupils	LRB pupils are able to complete basic life skills developing independence in line with their needs and improved communication and social skills	LA	PDG Grant				Resources	4,000	Apr-24	Mar-25		
9	KP3	IA2	ELSA is supporting identified pupils impacting on how individual pupils feel and providing strategies to support emotional regulation. ELSA attends supervision and is able to apply skills and strategies to support individual pupils	ELSA is supporting individual pupils. Pupils indicate they feel more able to manage and are happier after support	LA	PDG Grant				Grant Funded Post	12,000	Apr-24	Mar-25		
10	KP1	IA2	Oracy, play and social skills development for pupils in Nursery / reception, focusing on gaps in basic skills of sharing, turn taking, waiting, communicating a need or want	Identified pupils have improved communication skills and are developing play and social skills from starting point	LA	EY PDG Grant				Grant Funded Post	4,950	Apr-24	Mar-25		
11	KP1	IA2	Focus support for identified individuals to develop early reading skills using a range of reading strategies and working closely with parents. Focus on developing language in conjunction with reading to support understandign and communication. BL questions used to support simple questioning	Identified pupils make progress and are using a range of reading strategies. Parents have option to attend reading sessions to help support their child	LA	EY PDG Grant				Grant Funded Post	10,000	Apr-24	Mar-25		

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2023 to 2024 financial year.



Mar 24 Grant Review.pdf