

# Welcome to Learning Resource Base 2

**Croeso**



**Rogerstone Primary School**

**Ysgol Gynradd Ty Du**

# Information Booklet

## Llyfryn Gwybodaeth

### General Information



"Have pride in how far you have come,  
Have belief in how far you can go."

**Contact Details:**

Rogerstone Primary School,  
Ebenezer Drive,  
Rogerstone,  
Newport,  
NP10-9YX.

**Telephone:** 01633 894591

**Fax:** 01633 890149

**Email:** [rogerstone.primary@newport.gov.uk](mailto:rogerstone.primary@newport.gov.uk)

**Website:** [www.rogerstoneprimary.com](http://www.rogerstoneprimary.com)

This booklet has been designed to provide you with important information about your child's learning as well as useful details about the school day.

If you have any concerns about your child or require any information on their learning, please feel free to speak to their class teacher. An appointment or telephone conversation can be arranged via Mrs Skinner at reception.

Registration is at 8:50am. Please make every effort to ensure that your child arrives on time, to encourage a settled start to the school day and so that they do not miss out on any important activities.

At the end of the school day, children are dismissed directly to their taxi or to you on the door.

### **Water Bottles**

We encourage children to drink freely at school. Please ensure your child comes to school with an appropriate labelled bottle. You can purchase a water bottle from reception for £1.

Please check out our new school websites for more important information and an insight into your child's learning and school life at Rogerstone. It is updated regularly.

## **LRB 2 Curriculum**

We place a great emphasis on developing pupils' basic skills, including English (oracy, reading and writing) and Mathematics and therefore we devote more time to these subjects. We also ensure that pupils are given opportunities to use these skills in other worthwhile contexts.

In addition to these basic skills, we also endeavour to develop other essential skills, including ICT, with the aim of developing lifelong learners.

Each fortnight we plan, prepare and complete a cookery session where the children experience a range of foods and ingredients and how they can be prepared. The pupils are fully involved in the organisation of the ingredients and equipment needed. These life skills are vitally important to our children.

### **Beanies Café**

Our child-run café is already a great success. Our pupils from Years 5 and 6 will be applying key skills through real life experiences in the café for a week during this year. You are all very welcome to visit the café and see this unique educational resource in action.



### **Teachers' Planning, Preparation and Assessment time**

All teachers, from September 2005 are required to spend 10% of the school week planning, preparing and assessing children's work in order to inform teaching and learning.

Mrs Francis will be teaching in LRB 2, supported by Miss O'Brien, Mrs O'Brien, Miss Thomas and Mrs Mitchell. Miss Thomas and Mrs Mitchell will be in LRB2 on alternate weeks.

### **School Council**

At Rogerstone we greatly value pupil voice and as a result place an important emphasis on our school council. Each term the class will vote for a child to represent them on the school council. All children are given the opportunity to explain why they feel they would be a good candidate.

### **Skills**

The National Literacy and Numeracy Framework (LNF) has been developed to help achieve our aim that the children of Wales are able to develop excellent literacy and numeracy skills during their time at school. Both primary and secondary schools will use the Framework to make sure that the teaching of literacy and numeracy skills is embedded in all subjects across the curriculum rather than focused on English and Maths lessons alone.

The Framework will allow all teachers to monitor pupils' progress against year on year expectations for Literacy and Numeracy and can be used as an additional tool to help us to identify how best to challenge and support all of our learners.

# **Literacy**

Literacy is a vitally important skill. A great emphasis is placed on the development of children's reading, writing and oracy skills.

Each day, the children complete a range of literacy based activities to reinforce and develop their literacy skills, including:

- **A Reading Session** - pupils are given the opportunity to read a variety of fiction and non-fiction texts to an adult, focussing on particular strategies and skills to develop as competent readers. They also have opportunities to explore questions, feelings and ideas from the text. In addition to this, children are encouraged to develop interest and enthusiasm as readers and are provided with a number of opportunities to read for different purposes.
- **Text Exposure** - children are exposed to high quality texts and encouraged to identify specific features of the text, as well as studying grammar and punctuation.
- **Spelling** - all children are encouraged to investigate and identify a range of spelling rules and strategies. A variety of activities are planned weekly to reinforce and develop children's spelling. In addition to this, we fully adopt a 'Have a Go' culture whereby we encourage children to always attempt tricky spellings and utilise the resources in class to support them.

**Writing** - We believe that all our children are authors. Each child receives a writing session daily in which they write with support. Pupils gain the experience of planning and editing their work and will eventually 'publish' their finished work in a class book which will be displayed in our book corner.

### An Overview of the Writing Genres

Genre	Example
Persuasive writing	Persuasive posters or leaflets
Recount	A recount of a trip
Narrative	Myth, legend or creative writing.

Explanation writing	An explanation of how a plant grows
Report	A report on crocodiles
Procedural writing (Instructions)	A set of instructions for how to make toast

### Home Reading

- Each child will be given a school reading text every week with a designated changing day. In addition to this, they may not finish their books within the week (particularly if they are reading a novel), so in these instances, the class teacher will check their reading diary to monitor their progress.
- Children are encouraged to read for enjoyment.

Children may also like to choose Comics to read at home; these are particularly useful for motivating reluctant readers.

### Reading Advice

It is recommended that your child should read at **least** three times per week. A variety of genres can be read (fiction and non-fiction) - depending on your child's interest. You may wish to listen to your child read aloud but it is also welcomed to encourage them to read by themselves for enjoyment. The overall aim is for children to be totally absorbed when reading and develop a passion for books.

## Developing Reading Skills

Children need to show that they are able to:

- Use phonic skills to read new words
- Read with fluency

- Develop and use strategies including rereading, reading past, self-correction
- Reading for meaning

### **What does it all mean?**

#### **Phonics Skills.**

Using initial sounds and other blends to build words

#### **Fluency**

Reading and speaking clearly and without hesitation.

#### **Rereading**

Going back to the beginning of the sentence or phrase to clarify meaning and help decode an unknown word.

#### **Reading past**

Missing out the unknown word and reading to the end of the sentence or phrase to see what word would make sense.

#### **Self-correction**

Listening to yourself reading and realising there is something not right and correcting yourself.

#### **Reading for Meaning**

Thinking about what is being read and realising that what was read did not make sense, so needs to be reread.



# Recommended Fiction Texts

We share a story daily within the class. These stories are generally picture books and are enjoyed by all the children. Examples of the texts read are:

The Gruffalo

Aliens Love Underpants

How to Catch a Star

Handa's Surprise

The Shepherd Boy

The Lonely Giraffe

Billy's Bucket

Laura's Star

# Spelling Strategies and Rules

Some strategies for spelling unknown words:

- identifying sounds (e.g. d-i-a-r-y, p -ai-n);
- breaking a word into syllables (e.g. re-mem-ber);
- looking for words within words (e.g. favOURite);
- creating word webs (e.g. tele/phone);
- compound words (lady/bird)

The following key words should be practised to develop accuracy and fluency of spelling and reading:

They	where	with	she	five
This	when	play	he	six
Them	who	for	her	seven
There	why	from	his	eight
Come	what	watch	house	nine
Came	would	because	one	ten
Said	could	some	two	and
Look	should	was	three	are
Like	have	were	four	going

Individual spelling words will be sent home every week. Please practise these with your child so that they can read and write them fluently.

# Mathematics

We teach 40 minutes to an hour of maths everyday. The objectives for each lesson are based on the aims outlined in the National Numeracy Strategy. To develop pupils' mathematical skills we adopt a range of strategies and use a range of resources. Here are a small selection of the resources and programs we use to support our mathematics teaching.

## Use of whiteboards

Individual whiteboards allow pupils to take an active part in lessons, but also provide valuable opportunities for pupils to represent their ideas visually.

## Number lines

These help pupils to visualise how numbers relate to each other and practise addition and subtraction methods.

## Counting sticks

These provide a visual image to support mental recall of number facts e.g. counting in 2s, 5s, and 10s

In LRB 2 we search for a number of opportunities to develop learners' mathematical skills in a variety of contexts. We encourage children to utilise these skills in other subject areas such as:

Science - creating line graphs and frequency charts.

Design and Technology - practical measuring and working out dimensions.

Cooking - measuring and weighing

# Physical Education

At Rogerstone we pride ourselves on encouraging a healthy lifestyle and physical education is no exception. Children receive two hours of physical education each week. This is broken up in the following ways:

**PE** - Dance (creative and cultural)

Gymnastics

**Games** - sports including rugby, hockey, netball, cricket, football and athletics. Such sessions focus on the development of skills.

## PE Timetable from September 2016

<b>Class</b>	<b>PE (indoor)</b>	<b>Games (outdoor)</b>
LRB2	Friday	Thursday

\* It is suggested that PE and Games kits are in school throughout the week - so that we can get active whenever we feel like it!

### PE Kits:

Indoor - black or navy shorts and a white t-shirt.

Outdoor - trainers, white t-shirt and black/navy jogging bottoms or shorts and a tracksuit jacket or jumper.

During physical education sessions, children are encouraged to:

- Warm up appropriately;
- Stretch their bodies safely;
- Cool down correctly;
- Develop a range of skills.

# Recommended Websites

In line with our school's ethos of developing lifelong learners, we suggest that learning does not stop in school. We have therefore provided you with a list of recommended websites that will enhance your child's learning.

[www.bbc.co.uk/schools/ks2bitesize/index.shtml](http://www.bbc.co.uk/schools/ks2bitesize/index.shtml)

[www.woodlands-junior.kent.sch.uk/maths/](http://www.woodlands-junior.kent.sch.uk/maths/)

[www.multiplication.com/interactive\\_games.htm](http://www.multiplication.com/interactive_games.htm)

[www.amblesideprimary.com](http://www.amblesideprimary.com)

[www.coxhoe.durham.sch.uk](http://www.coxhoe.durham.sch.uk)

[www.bbc.co.uk/skillswise](http://www.bbc.co.uk/skillswise)

[www.teachingtables.co.uk](http://www.teachingtables.co.uk)

[www.lovereadings4kids.co.uk](http://www.lovereadings4kids.co.uk)

# Our School Code

At Rogerstone we have extremely high expectations for behaviour. We operate an assertive discipline policy to promote good behaviour at school. Our school rules have recently been reviewed and replaced by a 'Code of Conduct'.

## We will:

- ✓ Care for everyone and everything.
- ✓ Do as we are asked first time.
- ✓ Listen to the speaker and each other.
- ✓ Always try our best.
- ✓ Keep hands and feet to ourselves.

## Rewards:

- ✓ Stickers/star chart(leading to dip in box)
- ✓ Golden book awards
- ✓ Mini certificates
- ✓ Class marbles (leading to a class decided treat)
- ✓ Extra outdoor play



### Consequences:

- ◆ Reminder
- ◆ Warning
- ◆ Time away from group with loss of part of play time
- ◆ Time away from the class
- ◆ Inform Deputy Head
- ◆ Phone call home
- ◆ Inform Head teacher

# Home Learning Policy

Homework will be sent home weekly along with a reading book or activity. Please ensure the reading folder is returned **every week** to enable the teachers to change the book and set new homework.

Please continue to practise the following at home:

Reading for enjoyment - developing a rich reading diet.

Consolidating spelling - reinforcing the exposed words (sent home weekly) and strategies (included in this booklet).

Practising number bonds to 10 and 20 to improve rapid recall.

We hope you find this informative and helpful, but if you do have queries please do not hesitate to contact us.

Rebecca Francis