School Comparative/Validation 2017 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES) **Newport** Rogerstone Primary

5		Ν	D	W	1	2	3	4	5	6	Α
Personal and social development, well- being and cultural diversity	School	0.0	0.0	1.7	0.0	0.0	1.7	8.3	56.7	31.7	0.0
	Wales	-	0.4	0.3	0.2	0.4	1.0	3.3	35.5	58.8	0.1
Language, literacy and communication skills	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
(in Welsh)	Wales	0.0	0.1	-	0.1	0.2	1.2	7.6	54.4	36.2	0.1
Language, literacy and communication skills (in English)	School	0.0	0.0	1.7	0.0	1.7	3.3	10.0	40.0	43.3	0.0
	Wales	0.1	0.5	0.4	0.2	0.6	1.7	8.7	51.8	36.1	0.1
Mathematical development	School	0.0	0.0	1.7	0.0	1.7	1.7	13.3	63.3	18.3	0.0
development	Wales	-	0.4	0.3	0.2	0.4	1.3	7.5	53.5	36.3	0.1
Optional Areas of Learn	ing:										
Creative development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physical development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Knowledge and understanding of the	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

world											
Welsh language development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

FPI **

School 78.3 Wales 87.0



Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

National comparative data refers to 2016

School Comparative/Validation 2017 (End of Foundation Phase Outcomes - Pupils)

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(Table 2 of 2 - PUPIL NUMBERS)

Newport

Rogerstone Primary

Rogersione Filinary										
	N	D	W	1	2	3	4	5	6	Α
Personal and social development, well- being and cultural diversity	0	0	1	0	0	1	5	34	19	0
Language, literacy and communication skills (in Welsh)	0	0	0	0	0	0	0	0	0	0
Language, literacy and communication skills (in English)	0	0	1	0	1	2	6	24	26	0
Mathematical development	0	0	1	0	1	1	8	38	11	0

Optional Areas of Learning:

Creative development	0	0	0	0	0	0	0	0	0	0
Physical development	0	0	0	0	0	0	0	0	0	0
Knowledge and understanding of the world	0	0	0	0	0	0	0	0	0	0
Welsh language development	0	0	0	0	0	0	0	0	0	0

FPI **

School 47

Cohort = 60

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.